## 4. EDUCATION OF FOREIGNERS

Unless stipulated by the law otherwise, foreigners in the Czech Republic enjoy the same rights and duties in education as the Czech citizens do in the area of basic, secondary, higher professional and university education. The right to education is based on the Charter of Rights and Freedoms. The access to pre-school, basic art and language education under the same conditions as citizens of the Czech Republic and countries of the European Union belongs to persons provided that they have on the territory of the Czech Republic the right to stay for a period over 90 days or if they are persons with the right to stay on the territory of the Czech Republic for the purpose of research or if they have asylum or if they are persons enjoying additional protection, applicants for granting of international protection or persons enjoying temporary protection.

The education of foreigners is governed by the following legal regulations of the Ministry of Education, Youth and Sport of the CR:

- Act No. 561/2004 Sb., on pre-school, basic, secondary, higher professional and other education (Education Act), as amended, Section 20 Education of foreigners;
- Instruction No. 21 153/2000-35 of the Minister of Education, Youth and Sport of the CR, on the Provision of Czech Language Courses for Refugees (of 4 June 2000, effective as of 1 July 2000, published in the Journal of the Ministry of Education, Youth and Sport of the CR No. 7/2000);
- Act No. 111/1998 Sb., on Universities and on the Amendments of Other Acts (University Act), as amended.

# The education of foreigners is based on the following principles:

- Persons, who are not citizens of the Czech Republic and are rightfully staying on the territory
  of the Czech Republic, have an access to basic, secondary, and higher professional education
  on the same conditions as citizens of the Czech Republic, including education during their stay
  in reform and correctional school establishments;
- 2) Citizens of the European Union and their family members have an access to education and education services on the same conditions as citizens of the Czech Republic;
- 3) For pupils, who are children of a person-citizen of another Member State of the European Union, and who on the territory of the Czech Republic (where such a person performed or is performing working activity in employment or self-employment or is studying on the territory of the Czech Republic or obtained on the territory of the Czech Republic the right to stay due to another reason) are staying for a long-term and are fulfilling their compulsory school attendance according to the Education Act, the Regional Office competent according to the place of residence of the pupil in cooperation with the founder of the school will ensure:
  - Free preparation for their inclusion into basic education, which will include teaching of Czech language adopted to the needs of those pupils;
  - When possible, in cooperation with the country of origin of the pupil, support of teaching of his mother tongue and culture of the country of origin, which will be coordinated with usual education in an ordinary school.

Regional Offices ensure preparation of teachers, who will ensure that education.

4) The education of foreign citizens at public universities is regulated by **Act No. 111/1998 Sb., on Universities and on the Amendments of Other Acts (University Act)**, as amended; the foreigner studies under the same conditions as a Czech student does. He/she shall pay a fee for study under bachelor's, master's or doctoral programmes, if the university runs a study programme in a foreign language.

# Methodological notes on the tables

Unless stated otherwise, the data refer to schools established by the Ministry of Education, Youth and Sport of the CR, by municipalities, regions, private or church founders, and in the case of secondary and higher professional schools also by other ministries.

In tables for universities, data are for public and private universities (excluding data for state schools, i.e. schools established by the Ministry of Defence of the CR and the Ministry of the Interior of the CR. In order to unify the methodology of outputs on university students, all data are recalculated according to this methodology and thus do not correspond to the data published during previous years. Data on university students are in natural persons as at 31 December, data on the enrolled for the first time and on graduates are in natural persons for a calendar year. Background data are taken over from the so-called "SIMS" system, which reads in English the "Union Information from Students' Registers" and as universities deliver corrections to the system retrospectively, it is not possible to add to the time series continuously; it is necessary to recalculate the data every year also for the previous years.

Like in the previous year, individual types of schools comprise data including schools for pupils with special education needs.

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# **Nursery schools**

Share of foreigners at nursery schools is 1.1% of all children attending nursery schools. An absolute majority of children - foreigners at nursery schools come from Viet Nam (32.5%), the Ukraine (19.2%), Slovakia (15.3%) and Russian Federation (6.4%).

#### Basic schools

Foreigners account for 1.5% of pupils at basic schools in the Czech Republic, mostly citizens of Viet Nam (26.0%), citizens of the Ukraine (22.8%), citizens of Slovakia (18.9%), and citizens of Russian Federation (7.0%).

#### Secondary schools

As far as secondary education is concerned, the share of foreign students is 1.1%. They are especially citizens of Viet Nam (25.4%), Ukraine (21.8%), Slovakia (16.4%), and Russian Federation (10.4%).

#### Performing arts schools

In total, 110 foreigners are studying at performing arts schools; their share in the total number of pupils studying at performing arts schools is 3.1%. Most often they are citizens of Slovakia (38.2%), Ukraine (17.3%), and Russian Federation (10.0%).

#### Higher professional schools

Last year, after a drop of the number of foreigners studying at higher professional schools, their number increased to 321. It is related to the overall development of the number of pupils at higher professional schools. The foreign pupils are mostly enrolled in initial study and a little more than a third take distance study courses.

Most of them go to higher professional schools in Praha (36.1%) and in the Moravskoslezský Region (19.6% of foreigners at Czech higher professional schools).

The foreigners study most frequently economic subjects and health services. They make up 1.1% of all pupils at higher professional schools and are mostly citizens of Slovakia (61,1 %) and Ukraine (15.3 %).

## **Universities**

Most foreigners study at universities. Since academic year 2003/04 their number at Czech public and private universities has doubled. They take bachelor's and master's education programmes full-time and account for 8.0% of all public and private university students.

Understandably, the number of students depends on the number of new enrollees (enrolled for the first time) in individual years. Foreign students make up 9.0% of all students first enrolled to public and private universities. Of the total number of university graduates, 6.3% are foreigners.

Most foreigners attend universities in Praha and Brno, they are mostly students from the Slovak Republic. After the year 2000 an increase was recorded for the numbers of students coming from the countries of succession of the former Soviet Union (Russian Federation, the Ukraine, Belarus, Kazakhstan, etc.). Rather big amount of students comes from Viet Nam, the United States, the United Kingdom, Portugal, Germany and Poland.