

## UNEMPLOYED PERSONS: BY EDUCATION AND AGE GROUP

Period : 3<sup>d</sup> quarter 2008

Territory : NUTS 1 - Czech Republic

Thousand

| UNEMPLOYED                                  | Czech Republic         |              | Age group    |             |             |             |             |            |
|---|------------------------|--------------|--------------|-------------|-------------|-------------|-------------|------------|
|   | Total                  | %            | 15 - 24      | 25 - 29     | 30 - 44     | 45 - 59     | 60 or more  |            |
| <b>Total</b>                                | <b>223,9</b>           | <b>100,0</b> | <b>43,8</b>  | <b>25,4</b> | <b>78,7</b> | <b>71,6</b> | <b>4,4</b>  |            |
| <b>ISCED 97</b>                             | <b>Level</b>           |              |              |             |             |             |             |            |
| Education: Basic                            | 1, 2                   | 64,3         | 28,7         | 14,3        | 5,0         | 21,3        | 22,9        | 0,9        |
| Secondary without GCE                       | Part of 3              | 89,3         | 39,9         | 14,9        | 10,0        | 34,7        | 28,5        | 1,3        |
| Secondary with GCE                          | Part of 3, 4           | 53,7         | 24,0         | 12,3        | 4,9         | 18,3        | 17,0        | 1,3        |
| Tertiary                                    | 5, 6                   | 16,4         | 7,3          | 2,2         | 5,6         | 4,4         | 3,3         | 0,9        |
|   | <b>Group of fields</b> |              |              |             |             |             |             |            |
| Education                                   | 1                      | 3,9          | 1,7          | .           | .           | 1,0         | 1,4         | .          |
| Humanities and arts                         | 2                      | 4,6          | 2,1          | .           | 0,8         | 1,3         | 1,5         | .          |
| Social sciences, business and law           | 3                      | 31,6         | 14,1         | 6,5         | 4,2         | 10,8        | 9,7         | .          |
| Science, mathematics and computing          | 4                      | 3,3          | 1,5          | .           | .           | 1,1         | 0,8         | .          |
| Engineering, manufacturing and construction | 5                      | 74,1         | 33,1         | 12,6        | 6,8         | 28,3        | 24,9        | 1,4        |
| Agriculture and veterinary                  | 6                      | 7,3          | 3,3          | .           | 0,8         | 3,4         | 2,5         | .          |
| Health and welfare                          | 7                      | 6,0          | 2,7          | .           | 1,5         | 2,8         | 1,1         | .          |
| Services                                    | 8                      | 20,8         | 9,3          | 6,4         | 3,9         | 5,0         | 5,2         | .          |
| <b>Men</b>                                  |                        | <b>97,0</b>  | <b>100,0</b> | <b>24,2</b> | <b>12,5</b> | <b>28,4</b> | <b>29,1</b> | <b>2,8</b> |
| <b>ISCED 97</b>                             | <b>Level</b>           |              |              |             |             |             |             |            |
| Education: Basic                            | 1, 2                   | 27,5         | 28,3         | 8,1         | 3,3         | 9,1         | 6,4         | .          |
| Secondary without GCE                       | Part of 3              | 42,8         | 44,1         | 10,6        | 4,6         | 13,2        | 13,5        | 0,9        |
| Secondary with GCE                          | Part of 3, 4           | 19,2         | 19,8         | 4,7         | 2,5         | 4,0         | 7,2         | 0,8        |
| Tertiary                                    | 5, 6                   | 7,6          | 7,8          | 0,8         | 2,1         | 2,0         | 2,1         | .          |
|   | <b>Group of fields</b> |              |              |             |             |             |             |            |
| Education                                   | 1                      | 1,1          | 1,1          | .           | .           | .           | .           | .          |
| Humanities and arts                         | 2                      | 2,7          | 2,8          | .           | .           | 0,9         | .           | .          |
| Social sciences, business and law           | 3                      | 4,9          | 5,0          | 1,0         | 1,2         | 1,3         | 1,1         | .          |
| Science, mathematics and computing          | 4                      | 1,7          | 1,7          | .           | .           | .           | .           | .          |
| Engineering, manufacturing and construction | 5                      | 47,0         | 48,4         | 10,6        | 4,9         | 13,2        | 16,8        | 1,4        |
| Agriculture and veterinary                  | 6                      | 3,5          | 3,6          | .           | 0,8         | 1,1         | 1,2         | .          |
| Health and welfare                          | 7                      | .            | .            | .           | .           | .           | .           | .          |
| Services                                    | 8                      | 6,6          | 6,8          | 2,3         | .           | 1,6         | 1,9         | .          |
| <b>Women</b>                                |                        | <b>126,9</b> | <b>100,0</b> | <b>19,6</b> | <b>12,9</b> | <b>50,3</b> | <b>42,5</b> | <b>1,5</b> |
| <b>ISCED 97</b>                             | <b>Level</b>           |              |              |             |             |             |             |            |
| Education: Basic                            | 1, 2                   | 36,9         | 29,1         | 6,2         | 1,7         | 12,1        | 16,5        | .          |
| Secondary without GCE                       | Part of 3              | 46,5         | 36,7         | 4,3         | 5,4         | 21,5        | 15,0        | .          |
| Secondary with GCE                          | Part of 3, 4           | 34,5         | 27,2         | 7,6         | 2,4         | 14,2        | 9,8         | .          |
| Tertiary                                    | 5, 6                   | 8,8          | 6,9          | 1,3         | 3,4         | 2,4         | 1,2         | .          |
|   | <b>Group of fields</b> |              |              |             |             |             |             |            |
| Education                                   | 1                      | 2,8          | 2,2          | .           | .           | 0,9         | 1,0         | .          |
| Humanities and arts                         | 2                      | 1,9          | 1,5          | .           | .           | .           | 1,0         | .          |
| Social sciences, business and law           | 3                      | 26,8         | 21,1         | 5,5         | 2,9         | 9,5         | 8,6         | .          |
| Science, mathematics and computing          | 4                      | 1,6          | 1,3          | .           | .           | 0,8         | .           | .          |
| Engineering, manufacturing and construction | 5                      | 27,1         | 21,4         | 2,0         | 1,9         | 15,1        | 8,1         | .          |
| Agriculture and veterinary                  | 6                      | 3,9          | 3,0          | .           | .           | 2,2         | 1,4         | .          |
| Health and welfare                          | 7                      | 5,7          | 4,5          | .           | 1,4         | 2,8         | 0,9         | .          |
| Services                                    | 8                      | 14,1         | 11,1         | 4,0         | 3,2         | 3,4         | 3,3         | .          |